

Unit 7 Higher Test

Listening

1 [1.08] Read the questions. Then listen to the interview and write the answers. Write complete sentences. (10 marks)

- 1 What has Malik been asked to talk about?

- 2 How has his work for the project helped people?

- 3 What is Malik's opinion of young people in his country?

- 4 What is Malik's message to other young people?

- 5 What does Malik want to persuade other teenagers to do?

Vocabulary

2 Read the sentences and write a synonym for the verbs in bold. (5 marks)

- 1 We have been **fighting** for free school meals for all students. _____
- 2 They **gave** all their unwanted clothes and shoes to a charity last week. _____
- 3 I **suggested** that we start an online petition to help homeless people. _____
- 4 We need to **help** those who don't have enough to eat. _____
- 5 We are going to **complain** about animal cruelty and animal testing. _____

3 Read the definitions and complete the adjectives. (10 marks)

A person who ...

- 1 treats everyone equally: _____
- 2 is intelligent: _____
- 3 always tells the truth: _____
- 4 is willing to do dangerous things: _____
- 5 feels sure about their own ability: _____
- 6 gives people more than they need to: _____

- 7 shows that they care about someone's problems: _____
- 8 waits for others and doesn't get angry: _____
- 9 plans their work carefully: _____
- 10 cares about others: _____

Language focus

4 Complete the sentences with the correct word. There may be more than one possibility. (10 marks)

- 1 She _____ get an award for her courage. She's the bravest person I've ever seen!
- 2 _____ he will need our help.
- 3 The situation _____ get better if we continue our campaign.
- 4 He _____ be at home. He isn't opening the door.
- 5 I can't find my wallet, but it _____ be here somewhere. I had it a while ago.

5 Write second conditional sentences. Use the words below and your own ideas. (10 marks)

- 1 if / I (find) someone in danger

- 2 if / they (do) nothing all day

- 3 if / she (not have) money

- 4 if / the charity (not advertise)

- 5 if / we (go) on the website

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6 Correct the mistakes in the sentences. Write the correct word. (5 marks)

- 1 You could take the last piece of cake. I'm not hungry. _____
- 2 She hasn't replied to my text. She can't be busy. _____
- 3 I must go to the party tomorrow. I'm not sure. _____
- 4 May you help me with my homework? _____
- 5 He can't play the piano before, but now he's really good at it. _____

Reading

Fighting for change

Bibi was seventeen years old and studying in Kathmandu, Nepal, when an earthquake hit her family home, forty miles away. Her first thought after hearing the news about the earthquake was to travel back to her home and see her family. 'When I came home to my village I saw how very sad everyone was,' she explained. 'When I arrived, the community had been living in big tents. Everyone was in one place, so there was a lot of noise. People were terrified of the bad weather and the ground was shaking after the earthquake, which made them even more frightened. However, they believed it was better to try to wait patiently for help.'

After a few days, she knew something had to happen. 'If we didn't move on, we would continue to live in fear. I encouraged my family to build a proper shelter. My brother and father got the wood. I realized that it wasn't just my house that was important – I wanted to help my community, too, so I started volunteering.' Two years later, Bibi, who has kindly and generously given up all her time, is still working to rebuild her village.

In the future, Bibi wants to help build safer homes for more families across her country. While other young people have decided to move abroad, Bibi feels it's important that she stays and helps her country. 'This is the time Nepal needs its young people the most.'

7 Read the article. Then answer the questions. Write complete sentences. (10 marks)

1 What happened to Bibi's home village?

2 How did the people of the village feel?

3 How has Bibi helped others?

4 Why hasn't Bibi left Nepal?

5 Do you think Bibi was brave? Why?

Communication

8 Complete the conversation. (10 marks)

A: Excuse me, could you sign my petition?

B: What's it about?

A: It's about sea animal cruelty. We ¹ _____ that large sea animals should not be kept in captivity.

B: But isn't that already illegal?

A: Unfortunately, some animals are still used in shows. We ² _____ the government to ban their use.

B: But won't this be too difficult to stop everywhere?

A: The main ³ _____ for stopping the shows is to stop intelligent animals being kept in captivity. It might need a lot of work, but it's definitely ⁴ _____ the effort. We hope that the petition will bring awareness to the issue and this would lead ⁵ _____ everyone boycotting the shows.

B: I suppose you're right. I'll sign your petition.

Writing

9 Write a discussion essay on the topic below. Present ideas for and against the topic. Give your opinion and say why you think that. Write 100–120 words. (10 marks)

Should all schools get involved with activities to help their local community every year?

Total marks: Listening ____ / 10 Vocabulary ____ / 15

Language focus ____ / 25 Reading ____ / 10

Communication ____ / 10 Writing ____ / 10

TOTAL ____ / 80