

# Unit 6 Standard Test A ★★

## Listening

- 1 [1.07] Listen to a conversation between two friends, Rea and Max, about possible jobs. Complete the sentences with two words. (10 marks)

- 1 Max really wants to be \_\_\_\_\_.
- 2 He will have to \_\_\_\_\_ a degree.
- 3 Rea tells Max he's \_\_\_\_\_ maths.
- 4 Max could go on a \_\_\_\_\_ to get experience with a company.
- 5 Rea says he'll \_\_\_\_\_ to use the same skills in other jobs.

## Vocabulary

- 2 Choose the correct words to complete the text. (5 marks)

I've been studying at this school for three years now. I like my school and the teachers are friendly, but we have to <sup>1</sup> **take / obey / get** a lot of rules. I always <sup>2</sup> **write / make / do** my homework on time and I <sup>3</sup> **get / pass / make** good marks in my exams. I <sup>4</sup> **do / get / go** to lessons in the morning and in the afternoon. I want to be a journalist, so I need to study really hard to <sup>5</sup> **go / get / pass** into college.

- 3 Complete the sentences with a verb from the box. (10 marks)

apply (x2) do (x2) get(x2) study (x2) train (x2)

- 1 I want to work at a law firm where they are going to \_\_\_\_\_ me to become a lawyer.
- 2 You can choose to \_\_\_\_\_ an apprenticeship, which will give you practical training.
- 3 She could \_\_\_\_\_ for a few different nursing jobs, so she has a better chance of finding one.
- 4 You need to \_\_\_\_\_ at university to be an engineer.
- 5 I want to be a vet so I have to \_\_\_\_\_ the right qualifications before I can study at university.
- 6 You need to \_\_\_\_\_ to be a teacher before finding a position.

- 7 She has decided to \_\_\_\_\_ for the job.
- 8 I'll have to \_\_\_\_\_ a course in business management to become a manager.
- 9 I need to \_\_\_\_\_ good marks in this test!
- 10 He's going to \_\_\_\_\_ science at university.

## Language focus

- 4 Complete the sentences with the correct form of **be able to, can or could**. In some cases, there is more than one possibility. (10 marks)

- 1 At my last school, we \_\_\_\_\_ wear our own clothes. We wore a school uniform instead.
- 2 Students \_\_\_\_\_ stay at this school after the age of sixteen. They have to go to a college.
- 3 In the future, students \_\_\_\_\_ choose from a wider variety of subjects.
- 4 These days, students \_\_\_\_\_ email their teachers for help with their homework.
- 5 In the past, girls and boys \_\_\_\_\_ study in the same class.
- 6 We \_\_\_\_\_ do all our exams online in the future.
- 7 He \_\_\_\_\_ speak French three years ago, but now he's very good at it.
- 8 He \_\_\_\_\_ go to his drama class last Tuesday. He was ill.
- 9 I \_\_\_\_\_ study a lot of different subjects when I start my new school next month.
- 10 Robert \_\_\_\_\_ get into college last September because of his low marks.

- 5 Complete the sentences with the correct form of **have to, need to, must, or should**. (5 marks)

- 1 You \_\_\_\_\_ use your mobile phone in class.
- 2 I \_\_\_\_\_ to pass this test – it's important.
- 3 It's raining outside. You \_\_\_\_\_ wear a coat.
- 4 I \_\_\_\_\_ to buy some new shoes for school.
- 5 To drive a car, you \_\_\_\_\_ have a licence.

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6 Read the situations and complete the solutions with suitable forms of *have to*, *need to*, *must* or *should* and the verbs in brackets. (10 marks)

- I went out running and hurt my ankle. I didn't warm up.  
You \_\_\_\_\_ before running. (warm up)
- She spoke to her friend in an exam.  
She \_\_\_\_\_ during an exam. (talk)
- He's being bullied at school.  
He \_\_\_\_\_ his teacher. (tell)
- She didn't wear her school uniform to school.  
She \_\_\_\_\_ a uniform. (wear)
- I'm tired because I went to bed too late.  
You \_\_\_\_\_ to bed earlier. (go)

### Reading

#### Learning: the Finnish way

Students in Finland don't have to start school until the age of seven. They learn through playing and exploring rather than having to be inside a classroom all the time. Students usually have breaks in between classes. Each teacher looks after and cares for a group of fifteen to twenty students. They know the learning styles of all their students and know how they can all succeed and reach their goals. Students only have three to four classes a day, which means that they have time to play outside whatever the weather. They move around outside and get some fresh air.

Teachers don't have to follow a curriculum. They create their own exciting lessons. For example, students learn how to sew, cook and clean. Finnish students have the least amount of homework in the world. Students get the work done in class instead.

7 Read the article. Then complete the sentences with information from the text. Write two words in each sentence. (10 marks)

- In Finland, students don't have to \_\_\_\_\_ before the age of seven.
- Children learn more through \_\_\_\_\_ and \_\_\_\_\_.
- Teachers teach a group of between \_\_\_\_\_ and \_\_\_\_\_ students in one class.
- Students have time to \_\_\_\_\_ in any kind of weather to give them exercise.
- Teachers can create their own \_\_\_\_\_.

### Communication

8 Complete the dialogue with the phrases in the box. (5 marks)

Don't panic Have you spoken My advice is to  
should I do What would you do if

A: Is anything the matter? You look upset.

B: I can't find a job. What <sup>1</sup> \_\_\_\_\_?

A: <sup>2</sup> \_\_\_\_\_ to a careers advisor?

B: Yes, but that just left me even more confused.

A: <sup>3</sup> \_\_\_\_\_. It's OK not to know what to do.

B: <sup>4</sup> \_\_\_\_\_ you were me?

A: <sup>5</sup> \_\_\_\_\_ research jobs online.

B: That's a good idea. Thanks for your help.

### Writing

9 Write an opinion essay with the title below. Use the plan and some of the words in the box to help you. Write 80–100 words. (10 marks)

*Are team sports at school important?*

#### Paragraph 1

Introduce the question in the title.

*Many people think ...*

#### Paragraph 2

Give your opinion. *In my opinion, ... Firstly, ... Secondly, ... Finally*

#### Paragraph 3

End the essay by answering the question directly. *All in all, ...*

Total marks:

Listening \_\_\_\_ / 10 Vocabulary \_\_\_\_ / 15  
Language focus \_\_\_\_ / 25 Reading \_\_\_\_ / 10  
Communication \_\_\_\_ / 5 Writing \_\_\_\_ / 10  
TOTAL \_\_\_\_ / 75