

Unit 2 Standard Test B ★★

Listening

1 [1.03] Listen to the conversation and complete the sentences. Write two words for each sentence. (10 marks)

- 1 James has eaten _____
_____ in different countries.
- 2 He thought the durian fruit _____
_____.
- 3 James thought the food in Paris _____
_____.
- 4 James saw a _____
while he was visiting Whipsnade Zoo.
- 5 The animals _____ in
the Himalayas.

- 6 horrible d _____
- 7 nice w _____
- 8 tasty d _____
- 9 interesting f _____
- 10 tired e _____

Language focus

4 Write sentences with the present perfect using the prompts. (10 marks)

- 1 I / not taste / Turkish food before

- 2 we / listen / to that song many times

- 3 they / never / see / me dancing

- 4 Lucy / not tell me / about her party

- 5 Mark / travel to / a lot of cities with his job

5 Correct the mistakes in bold. Write the correct words. (5 marks)

- 1 I **have** seen the new *Star Wars* film yet. _____
- 2 He hasn't **collect** the books from the library yet.

- 3 **Has** you been to Japan before? _____
- 4 They have **went** to the swimming pool today.

- 5 Has she **finishing** the exam? _____

6 Choose the correct words. (10 marks)

- 1 **A:** Did you speak / Have you spoken / Are you speaking to Peter lately?
B: No, I haven't seen him **for / ago / since** last Saturday.
- 2 **A:** How long have you lived / live / was living in Asia?
B: I've lived here **since / for / ago** five years.
- 3 **A:** I've never / ever / always ridden a horse, but I'd like to.
B: Really? I **rode / riding / ride** one last year.

Vocabulary

2 Complete the text with the words in the box. (5 marks)

feel look (x2) smell taste

What makes a good food taster? We asked Dawn Thompson, who works for a well-known breakfast cereal brand. She spends her days eating muesli and rye breads. 'Having a good sense of
¹ _____ isn't the only skill needed for the job,' she says. 'It's also important that you ² _____ closely at the food. So, for example, if the colour of the food doesn't ³ _____ attractive, people won't want to eat it.'

When we're trying a new product, we have to think about all of the senses. It's like when you walk through the front door and can ⁴ _____ something delicious in the kitchen, it makes you ⁵ _____ at home!'

3 Complete the extreme adjectives. (10 marks)

- 1 angry f _____
- 2 bad a _____
- 3 scary t _____
- 4 good a _____
- 5 sad m _____

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- 4 A: Have you been / Did you go / Are you going anywhere exciting recently?
B: Yes, we have been / went / go to a water park last month.
- 5 A: I've never seen / saw / see an elephant.
B: I have! I have seen / see / saw one last year.

Reading

Life without smell or taste

Duncan Glover lost his sense of smell after falling and hurting his head. 'It leaves you feeling like you aren't connected to the world anymore,' he says.

The loss of taste, known as ageusia, is rare, say experts. Most people who think they have lost their sense of taste have actually lost their sense of smell. Smell is responsible for 80% of the flavours we taste.

Mary Moorefield lost her sense of smell three years ago. 'It's things like smelling flowers in my garden. When you can't smell them, you realize just how much you miss it,' she says.

Losing your sense of smell can be very dangerous, as Luke Carr found out. He lost his sense of smell when he was a child. 'When I was at university, someone left the gas cooker turned on by mistake. When my friends returned later, I was feeling very sleepy, but they smelled it straight away,' he said.

'Losing your sense of smell can leave people feeling unhappy for much longer than people who lose their sight,' says Professor Brian Fox.

7 Read the blog. Then complete the sentences.

Write two words for each sentence. (10 marks)

- Duncan lost his sense of smell after falling and _____ head.
- Eighty per cent of the flavours _____ are connected to our sense of smell.
- Mary Moorefield misses _____ in her garden.
- When Luke Carr was at university a friend accidentally left the _____ turned on.
- People can _____ after losing their sense of smell.

Communication

8 Complete the conversation. (5 marks)

- A: What do you ¹ f_____ doing tonight? We could go to the cinema and watch a film?
- B: That doesn't ² s_____ like much fun to me.
- A: OK. Well, we could stay at home and order pizza.
- B: ³ C_____ we go out somewhere new? The new Chinese restaurant in town is very good.
- A: I've ⁴ h_____ it's a bit expensive.
- B: Why not ⁵ t_____ something different? The food there is delicious. I think you'll enjoy it.

Writing

9 Write an advert for a hotel. Use the plan and the phrases in the box to help you. Write 80–100 words. (10 marks)

Paragraph 1

About the place: General information
It's one of the most ... in the world.

Paragraph 2

The sights, tastes, sounds and experiences:
What you can do there?
What can visitors see / eat / hear?
Don't forget to try
It's quite an experience.

Paragraph 3

Why people should visit:
Why do you think it's a wonderful place?
Why do you recommend it?
They're (all) worth seeing.
Look forward to

Total marks:

Listening ____ / 10 Vocabulary ____ / 15
Language focus ____ / 25 Reading ____ / 10
Communication ____ / 5 Writing ____ / 10
TOTAL ____ / 75