

STUDENT A

- 1 Imagine you are planning an expedition into the jungle. Read the questions in the *About you* table and answer them with your own ideas.

About you
Where will you sleep?
What will you do if you see a snake?
What two important things will you take?
What kind of food will you eat?
Which book will you take with you?
What clothes will you wear?

- 2 Answer Student B's questions. Answer with complete sentences.

Example: Student B *Where will you sleep?*
You *I'll sleep in a tent.*

- 3 Now imagine Student B is planning to cross a desert. Look at the *About Student B* table. Ask Student B questions with *will* and write his / her answers.

About Student B
where / sleep?
how / get water?
what animals / take with you?
how / cook your food?
what / do / if / it gets cold at night?
what music / take with you?

STUDENT B

- 1 Imagine you are planning to cross a desert. Read the questions in the *About you* table and answer them with your own ideas.

About you
Where will you sleep?
How will you get water?
What animals will you take with you?
How will you cook your food?
What will you do if it gets very cold at night?
What music will you take with you?

- 2 Imagine Student A is planning an expedition into the jungle. Look at the *About Student A* table. Ask Student A questions with *will* and write his / her answers.

Example: You *Where will you sleep?*
Student A *I'll sleep in a tent.*

About Student A
where / sleep?
what do / if / see a snake?
what two important things / take?
what kind of food / eat?
which book / take with you?
what clothes / wear?

- 3 Now answer Student A's questions. Answer with complete sentences.