

# End of Term 2 Basic Test ★

## Listening

1 [1.11] Listen to the interview. Choose the correct words. (10 marks)

- 1 Cara is a careers **advisor / teacher**.
- 2 Sonia wants to **work with / donate to** a charity.
- 3 Cara says that if Sonia organized activities it would impress **teachers / employers**.
- 4 John wants to work for a **newspaper / magazine**.
- 5 John will be able to get training in **photography / reporting**.
- 6 Mary **knows / doesn't know** what she is going to do when she leaves school.
- 7 Mary says she's great at **organizing / helping people**.
- 8 Hannah wants to be a **chemist / doctor**.
- 9 Hannah will need a degree in **biology / chemistry**.
- 10 Nick wants to work as an IT **teacher / programmer**.

## Vocabulary

2 Match words 1–5 with definitions a–e below. (5 marks)

- 1 heroic \_\_\_\_\_
- 2 donate \_\_\_\_\_
- 3 apprenticeship \_\_\_\_\_
- 4 school uniform \_\_\_\_\_
- 5 waste time \_\_\_\_\_

- a clothes that students wear at their place of study
- b to spend time doing something unnecessary
- c showing that you are very brave
- d to give something to a charity
- e time working for an employer in order to learn particular skills in a job

3 Choose the correct words. (10 marks)

- 1 I need to **get / do** the right qualifications.
- 2 I need to **get / take** a social media account.
- 3 I **volunteer / support** at a local charity.
- 4 I'm going to **have / do** a course in engineering.

- 5 My brother and sister go to the same **mixed / single-sex** school.
- 6 When you retire you can **do / get** a pension.
- 7 Do you think you will **have / get** married?
- 8 I want to **take up / start up** my own business.
- 9 I'm going to **attend / enrol** myself on a course.
- 10 I'd like to **get rich / get old** before I'm thirty!

## Language focus

4 Complete the sentences. Use the correct form of the verbs in brackets and **will or be going to**. (10 marks)

- 1 We \_\_\_\_\_ (travel) to New York this time next week.
- 2 I don't think I \_\_\_\_\_ (get married) until I am at least thirty five.
- 3 I \_\_\_\_\_ (see) if I can find a dress for the party at the second-hand clothes store.
- 4 I hope you \_\_\_\_\_ (feel) better by next Saturday.
- 5 I'm excited because I \_\_\_\_\_ (get) a new phone this weekend.

5 Choose the correct words. (5 marks)

- 1 I **can / could** play the piano very well now.
- 2 We're **can / able** to do our homework online.
- 3 He **couldn't / can't** go to the party yesterday.
- 4 My mum **can / could** swim when she was three!
- 5 **Will / Can** we be able to go to the concert?

6 Complete the passive sentences and questions. (10 marks)

- 1 W \_ o was the film directed by?
- 2 The book was w \_ \_ \_ \_ \_ n by J.K.Rowling.
- 3 The actor was n \_ \_ \_ \_ \_ d for five awards.
- 4 The stars w \_ \_ e invited to the ceremony.
- 5 W \_ \_ t was the name of the book?
- 6 Was this book a \_ \_ \_ \_ \_ d for a film?
- 7 The films w \_ \_ e released last year.
- 8 W \_ \_ n was the book published?
- 9 Who s \_ \_ \_ \_ \_ d in the film?
- 10 How many Oscars w \_ s the film awarded?

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## Reading

### Life in 2050

By mid-century, there will be approximately nine billion people on the planet. These people will be using more resources and leading more high-tech and digital lives. Biologist Joe Cowan says it's likely that by 2050 most people will live in urban areas.

Robert Michael, director of a research group, thinks that cities of the future won't look like places from a science-fiction film. The trees that grow in our cities already produce their own energy and it could be used to provide additional lighting. They could control heating, lighting and security without the need for people to help. Forget the tall buildings that we see in our cities at the moment. Buildings will be multi-functional and some people even predict huge vertical farms, where farmers would be able to grow crops upwards rather than across flat fields.

In ten years there may be no need for textbooks in classes, predicts Professor Cowan. 3D digital books will be more common. Teachers will be able to re-create a 3D French palace from the 16<sup>th</sup> century for a history lesson, or allow students to explore outer space from the comfort of their own chairs.

### 7 Read the article. Choose the correct words. (10 marks)

- By 2050, there will be nine **million / billion** people on Earth.
- Joe Cowan thinks that most people will be living in the **city / countryside**.
- Cities **will / won't** look like places from a science fiction film.
- Trees **can / could** be used to provide energy.
- They might control heating **with / without** human help.
- Buildings will be **automatic / multi-functional**.
- Crops will be grown **upwards / across** fields.
- There may not be a need for **teachers / textbooks** in classrooms.
- French palaces from the 16<sup>th</sup> / 17<sup>th</sup> century will be able to be re-created.
- Students will be to explore **planets / forests**.

## Communication

### 8 Complete the mini-dialogues. (10 marks)

- A: You've got a busy day a \_ \_ \_ d.  
B: I've got my maths test today, r \_ \_ \_ \_ \_ r?
- A: I'm worried about my maths exam. What s \_ \_ \_ \_ d I do?  
B: Don't p \_ \_ \_ c. It's not for another two weeks.
- A: I b \_ \_ \_ \_ e we must recycle all the rubbish at our school.  
B: I think it will be worth the e \_ \_ \_ \_ t.
- A: H \_ w about watching a film tonight?  
B: Great! W \_ \_ t about *Another World*?
- A: I don't f \_ \_ \_ y watching TV tonight.  
B: No, neither do I. I'd p \_ \_ \_ \_ r to go out to eat.

## Writing

### 9 Complete the paragraph with the ordering words in the box. (5 marks)

I believe    In my opinion    Lastly    Secondly  
as a result

- (1) \_\_\_\_\_, we should all get involved with helping the environment. There are a few things  
(2) \_\_\_\_\_ we could do. Firstly, we must reduce the amount of water and food we waste.  
(3) \_\_\_\_\_, walking or cycling instead of driving is not only good for our planet, but will  
(4) \_\_\_\_\_, keep us healthy, too. (5) \_\_\_\_\_, we should try not to use plastic bags.

### 10 Write sentences about the topic below. Use the questions and phrases in the box. (5 marks)

Should supermarkets throw away food?

I feel / believe ...    I'm against ...    I hope ...    So, ...  
It's important to ...    As a result, ...    To conclude, ...

- Why do you think supermarkets throw away food?
- What could they do with the food instead?
- What would advantages / disadvantages be?
- Do supermarkets do this where you live?

Total marks:

Listening \_\_\_\_ / 10    Vocabulary \_\_\_\_ / 15  
Language focus \_\_\_\_ / 25    Reading \_\_\_\_ / 10  
Communication \_\_\_\_ / 10    Writing \_\_\_\_ / 10  
TOTAL \_\_\_\_ / 80