

End of Term 2 Standard Test B ★★

Listening

1 [1.11] Read the statements. Then listen to the interview and say if the statements are **true** or **false**. (10 marks)

- 1 Cara is giving listeners advice about careers. ____
- 2 Sonia wants to work for a charity. ____
- 3 Sonia could study for a degree in community studies. ____
- 4 John is a newspaper journalist. ____
- 5 Publishing companies don't offer training for apprentices. ____
- 6 Mary knows what she is going to do when she leaves school. ____
- 7 Mary is good at organization. ____
- 8 Hannah wants to be a chemist. ____
- 9 Hannah should study for a biology degree. ____
- 10 Nick would like to teach IT. ____

Vocabulary

2 Write the words for the definitions below. (5 marks)

- 1 clothes students wear at school: u_____
- 2 to give something to charity: d_____
- 3 showing that you are very brave: h_____
- 4 a university qualification: d_____
- 5 a book in comic-strip format: g_____ novel

3 Choose the correct words. (10 marks)

- 1 I need to **get / take / do** a social media account.
- 2 I need to **get / do / make** the right qualifications.
- 3 I don't see my ten-year-old brother much. He goes to **boarding / home / secondary** school.
- 4 When you retire you can **do / get / make** a pension.
- 5 I **volunteer / support / protest** at a local charity.
- 6 I'm going to **have / do / study** a course in engineering.
- 7 I'm going to **attend / enrol / study** myself on a course.
- 8 I'd like to get **rich / old / a pension** before I'm thirty!

- 9 Do you think you will **have / get / do** married?
- 10 I want to **take / start / make** up my own business.

Language focus

4 Write complete sentences. Use **will** or **be going to**. (10 marks)

- 1 I / see / if I can find a dress for the party

- 2 I hope you / feel / better soon

- 3 we / travel / New York / this time next week

- 4 I don't think I / get married / until I'm thirty-five

- 5 I'm excited because I / get / a new phone

5 Choose the correct words. (5 marks)

- 1 We're **can / able / could** to do our homework online.
- 2 I **can / could / be able** play the piano very well now.
- 3 My mum **can / could / is able** swim when she was three!
- 4 He **couldn't / can't / wasn't able** go to the party yesterday.
- 5 **Will / Can / Could** we be able to go to the concert?

6 Complete the passive sentences and questions. (10 marks)

- 1 W_____ was the name of the book?
- 2 The actor was n_____ for five awards.
- 3 The book was w_____ by J.K.Rowling.
- 4 Was this book a_____ for film?
- 5 W_____ was the film directed by?
- 6 The stars w_____ invited to the ceremony.
- 7 W_____ was the book published?
- 8 The films w_____ released last year.
- 9 How many Oscars w_____ the film awarded?
- 10 Who s_____ in the film?

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Reading

Life in 2050

By mid-century, there will be approximately nine billion people on the planet. These people will be using more resources and leading more high-tech and digital lives. Biologist Joe Cowan says it's likely that by 2050 most people will live in urban areas.

Robert Michael, director of a research group, thinks that cities of the future won't look like places from a science-fiction film. The trees that grow in our cities produce their own energy that we could use to provide additional lighting. They could control heating, lighting and security without the need for people to help.

Forget the tall buildings that we see in our cities at the moment. Buildings will be multi-functional and some people even predict huge vertical farms, where farmers would be able to grow crops upwards rather than across flat fields.

In ten years there may be no need for textbooks in classes, predicts Professor Cowan. 3D digital books will be more common. Teachers will be able to re-create a 3D French palace from the 16th century for a history lesson, or allow students to explore outer space from the comfort of their own chairs.

7 Read the article. Then complete the sentences. Use two words per sentence. (10 marks)

- 1 By 2050, there will be _____ people on the planet.
- 2 Cities _____ like a science-fiction film.
- 3 Trees could control _____, lighting and _____.
- 4 Farmers may be able to grow crops upwards instead of _____ flat _____.
- 5 Professor Cowan thinks that 3D _____ will be more common.

Communication

8 Complete the mini-dialogues. Use the correct words from the box. (10 marks)

ahead believe effort fancy how
panic prefer remember should what

- 1 A: You've got a busy day _____.
B: I've got my driving test today, _____?
- 2 A: I'm worried about my maths exam. What _____ I do?
B: Don't _____. It's not for another two weeks.
- 3 A: I _____ we must recycle all the rubbish at our school.
B: Yes, I think it's worth the _____.
- 4 A: _____ about watching a film tonight?
B: Great! _____ about *Another World*?
- 5 A: I don't _____ watching TV tonight.
B: I'd _____ we go out to eat.

Writing

9 Write an opinion essay with the title below. Use the plan to help you. Write 80–100 words. (10 marks)

Should supermarkets throw away unsold food?

Paragraph 1

Introduce the topic.

Paragraph 2

Give your opinion.

Why do you think they throw away food?

What could they do with the food instead?

In my opinion, ... I feel / believe ...

Paragraph 3

End the essay by answering the question directly. Summarize your writing.

What are the advantages / disadvantages?

As a result, ... All in all, ... To conclude, ...

Total marks:

Listening ____ / 10 Vocabulary ____ / 15

Language focus ____ / 25 Reading ____ / 10

Communication ____ / 10 Writing ____ / 10

TOTAL ____/80