

End of Term 2 Standard Test A ★★

Listening

1 [1.11] Read the statements. Then listen to the interview and say if the statements are **true** or **false**. (10 marks)

- 1 Cara is giving listeners advice about careers. ____
- 2 Sonia wants to donate things to charity. ____
- 3 Cara suggests Sonia could organize her own activities to impress employers. ____
- 4 John is a newspaper journalist. ____
- 5 Publishing companies often offer training for apprentices. ____
- 6 Mary knows what she is going to do when she leaves school. ____
- 7 Mary is good at organization. ____
- 8 Hannah wants to be a biology teacher. ____
- 9 Hannah needs to study for a degree in a scientific subject. ____
- 10 Nick would like to teach IT. ____

Vocabulary

2 Write the words for the definitions below. (5 marks)

- 1 showing that you are very brave: h_____
- 2 to give something to charity: d_____
- 3 clothes students wear at school: u_____
- 4 a book in comic-strip format: g_____ novel
- 5 a university qualification: d_____

3 Choose the correct words. (10 marks)

- 1 I need to **get / do / make** the right qualifications.
- 2 I need to **get / take / do** a social media account.
- 3 I **volunteer / support / protest** at a local charity.
- 4 I'm going to **have / do / study** a course in engineering.
- 5 I don't see my ten-year-old brother much. He goes to **boarding / home / secondary** school.
- 6 When you retire you can **do / get / make** a pension.
- 7 Do you think you will **have / get / do** married?
- 8 I want to **take / start / make** up my own business.

- 9 I'm going to **attend / enrol / study** myself on a course.
- 10 I'd like to get **rich / old / a pension** before I'm thirty!

Language focus

4 Write sentences. Use **will** or **be going to**. (10 marks)

- 1 we / travel / New York / this time next week

- 2 I don't think I / get married / until I'm thirty-five

- 3 I / see / if I can find a dress for the party

- 4 I hope you / feel / better soon

- 5 I'm excited because I / get / a new phone

5 Choose the correct words. (5 marks)

- 1 I **can / could / be able** play the piano very well now.
- 2 We're **can / able / could** to do our homework online.
- 3 He **couldn't / can't / wasn't able** go to the party yesterday.
- 4 My mum **can / could / is able** swim when she was three!
- 5 **Will / Can / Could** we be able to go to the concert?

6 Complete the passive sentences and questions. (10 marks)

- 1 W_____ was the film directed by?
- 2 The book was w_____ by J.K. Rowling.
- 3 The actor was n_____ for five awards.
- 4 The stars w_____ invited to the ceremony.
- 5 W_____ was the name of the book?
- 6 Was this book a_____ for a film?
- 7 The films w_____ released last year.
- 8 W_____ was the book published?
- 9 Who s_____ in the film?
- 10 How many Oscars w_____ the film awarded?

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Reading

Life in 2050

By mid-century, there will be approximately nine billion people on the planet. These people will be using more resources and leading more high-tech and digital lives. Biologist Joe Cowan says it's likely that by 2050 most people will live in urban areas.

Robert Michael, director of a research group, thinks that cities of the future won't look like places from a science-fiction film. The trees that grow in our cities produce their own energy that we could use to provide additional lighting. They could control heating, lighting and security without the need for people to help.

Forget the tall buildings that we see in our cities at the moment. Buildings will be multi-functional and some people even predict huge vertical farms, where farmers would be able to grow crops upwards rather than across flat fields.

In ten years there may be no need for textbooks in classes, predicts Professor Cowan. 3D digital books will be more common. Teachers will be able to re-create a 3D French palace from the 16th century for a history lesson, or allow students to explore outer space from the comfort of their own chairs.

7 Read the article. Then complete the sentences. Use two words per sentence. (10 marks)

- 1 By 2050, there will be nine billion people on _____.
- 2 Cities won't look like a _____ - _____ film.
- 3 Trees could control _____, _____ and security.
- 4 Farmers may be able to _____ upwards instead of across fields.
- 5 In a decade's time there may be _____ for textbooks in the classroom.

Communication

8 Complete the mini-dialogues. Use the correct words from the box. (10 marks)

ahead believe effort fancy how
panic prefer remember should what

- 1 A: You've got a busy day _____.
B: I've got my driving test today, _____?
- 2 A: I'm worried about my maths exam. What _____ I do?
B: Don't _____. It's not for another two weeks.
- 3 A: I _____ we must recycle all the rubbish at our school.
B: Yes, I think it's worth the _____.
- 4 A: _____ about watching a film tonight?
B: Great! _____ about *Another World*?
- 5 A: I don't _____ watching TV tonight.
B: I'd _____ we go out to eat.

Writing

9 Write an opinion essay with the title below. Use the plan to help you. Write 80–100 words. (10 marks)

Should supermarkets throw away unsold food?

Paragraph 1

Introduce the topic.

Paragraph 2

Give your opinion.

Why do you think they throw away food?

What could they do with the food instead?

In my opinion, ... I feel / believe ...

Paragraph 3

End the essay by answering the question directly. Summarize your writing.

What are the advantage / disadvantages?

As a result, ... All in all, ... To conclude, ...

Total marks:

Listening ____ / 10 Vocabulary ____ / 15
Language focus ____ / 25 Reading ____ / 10
Communication ____ / 10 Writing ____ / 10
TOTAL ____ / 80