

# End of Term 2 Standard Test B ★★

## Listening

### 1 [1.11] Complete the sentences. (10 marks)

Louise is going camping next week.

- 1 Ricky has never been \_\_\_\_\_ before.
- 2 They're going to stay in the \_\_\_\_\_ for three nights.
- 3 If they take warm \_\_\_\_\_, they won't get cold.
- 4 Louise \_\_\_\_\_ been camping lots of times.
- 5 Ricky hasn't got a \_\_\_\_\_ bag.
- 6 Ricky is \_\_\_\_\_ of snakes.
- 7 Louise has slept in the forest \_\_\_\_\_ times.
- 8 Louise has never \_\_\_\_\_ a snake in the forest.
- 9 Ricky \_\_\_\_\_ to talk to his parents.
- 10 Ricky \_\_\_\_\_ go camping if his parents agree.

## Vocabulary

### 2 Read the definitions. Write the words. (5 marks)

decade kilometre programmer seconds winner

- 1 A person who can write instructions for a computer. \_\_\_\_\_
- 2 The person who comes first in a race. \_\_\_\_\_
- 3 There are sixty of these in a minute. \_\_\_\_\_
- 4 A distance of a thousand metres. \_\_\_\_\_
- 5 A period of ten years. \_\_\_\_\_

### 3 Choose the correct answers. (5 marks)

- 1 I was in the sun yesterday. I \_\_\_\_\_ my face.  
**a** injured **b** sprained **c** burned
- 2 Tom's not very interested \_\_\_\_\_ football.  
**a** for **b** in **c** of
- 3 My brother loves climbing. He has lots of \_\_\_\_\_.  
**a** energetic **b** energetically **c** energy
- 4 Myra likes singing to an audience. She's \_\_\_\_\_.  
**a** confident **b** confidently **c** confidence
- 5 Are you keen \_\_\_\_\_ adventure sports?  
**a** on **b** in **c** at

### 4 Complete the sentences. (5 marks)

- 1 I'm a classical music f\_\_\_\_\_. I love Mozart.
- 2 Everyone loves this song. It's a big h\_\_\_\_\_.
- 3 If you see a snake, stand s\_\_\_\_\_. Don't move.
- 4 If you're hungry, you can p\_\_\_\_\_ fruit from the trees.
- 5 You can see your face in a m\_\_\_\_\_.

## Language focus

### 5 Complete the sentences. Use the comparative or superlative forms of the adjectives. (5 marks)

- 1 Stephanie is a genius. She's \_\_\_\_\_ student in our class. (intelligent)
- 2 Fruit is \_\_\_\_\_ for you \_\_\_\_\_ chocolate. (good)
- 3 My sister is \_\_\_\_\_ me. (tall)
- 4 Gran is \_\_\_\_\_ person in my family. (old)
- 5 This is \_\_\_\_\_ programme on TV. (funny)

### 6 Choose the correct answers. (5 marks)

- 1 \_\_\_\_\_ George at 6:30 this evening.  
**a** I'm meet **b** I'm meeting **c** I meet
- 2 What is he going \_\_\_\_\_ when he leaves school?  
**a** doing **b** do **c** to do
- 3 Will you be excited if you \_\_\_\_\_ the race?  
**a** win **b** are winning **c** will win
- 4 Where \_\_\_\_\_ you go if it rains tomorrow?  
**a** do **b** will **c** are
- 5 If you take a map, you \_\_\_\_\_ get lost.  
**a** aren't **b** don't **c** won't

### 7 Correct the mistakes. (5 marks)

- 1 If your brother likes painting, he *shouldn't* come to our art club. It's fun!
- 2 He's a great athlete. He *could* run very fast.
- 3 *What* far is it from London to Brighton?
- 4 I *can't* read when I was two years old.
- 5 You *shouldn't* use your mobile phone in class. It isn't allowed.

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## 8 Write sentences and questions. Use the present perfect. (10 marks)

Nadia / not / finish / her homework.

Nadia hasn't finished her homework.

1 you / ever / see / a bear?

2 Marc / not / win / the competition.

3 the film / start?

4 I / never / visit / the USA.

5 your parents / buy / a new car?

## Reading

### 9 Read the text. Then answer the questions. (10 marks)

#### A talented young artist

Justin is sixteen. He's still a secondary school student, but he's a successful artist too. He likes to paint pictures of the countryside near his home. He has sold some of his paintings, and he has given one of them to the art gallery in his town.

"Art is my favourite subject at school," he says. "I've always loved it." He's learnt a lot from his mum – she's a university professor, and she teaches art. "When I was five years old, I could draw quite well. My ambition is to become an art teacher, like my mum."

Justin has never travelled outside the UK, but next month he's going to Italy. He's very keen on Italian artists like Leonardo da Vinci. "I'm excited about my holiday," he says. "I'm having Italian lessons. I think I'll enjoy the holiday more if I learn a few words of Italian!"

1 What has Justin given to his local art gallery?

2 How long has Justin liked art?

3 Where does Justin's mum work?

4 What would Justin like to be when he's older?

5 How many times has Justin visited Italy?

## Communication

### 10 Complete the conversations. (10 marks)

best can do hurt need problem  
suppose sure worry wrong

1 A: What's \_\_\_\_\_?

B: I've \_\_\_\_\_ my arm. I think it's broken!

2 A: \_\_\_\_\_ you get some food from the shop?

B: Sure, no \_\_\_\_\_.

3 A: Make \_\_\_\_\_ that you take some sunscreen.

B: Don't \_\_\_\_\_. I won't forget.

4 A: If you want to learn the violin, it's probably \_\_\_\_\_ to have lessons.

B: Yes, I \_\_\_\_\_ so.

5 A: We \_\_\_\_\_ to put up these posters.

B: \_\_\_\_\_ you want me to do that?

## Writing

### 11 Write an email to a friend. Write about what has happened this term, and about your plans for the future. Use the notes to help you. Write 60–80 words. (10 marks)

Paragraph 1	What have you studied this term? What else have you done? (For example, played sports / joined clubs / learnt an instrument / met new people)
Paragraph 2	Are you going to have a holiday soon? Where? And what are you going to do next term?

Total marks: Listening \_\_\_\_\_ / 10

Vocabulary \_\_\_\_\_ / 15

Language focus \_\_\_\_\_ / 25

Reading \_\_\_\_\_ / 10 Communication \_\_\_\_\_ / 10

Writing \_\_\_\_\_ / 10 TOTAL \_\_\_\_\_ / 80