

# End of Term 2 Standard Test A ★★

## Listening

### 1 [1.11] Listen to the conversation. Then complete the sentences. (10 marks)

Louise is going camping next week.

- 1 Ricky has \_\_\_\_\_ been camping before.
- 2 They're going to stay in the forest for \_\_\_\_\_ nights.
- 3 If they take \_\_\_\_\_ clothes, they won't get cold.
- 4 Louise \_\_\_\_\_ been camping lots of times.
- 5 Ricky \_\_\_\_\_ got a sleeping bag.
- 6 Ricky is \_\_\_\_\_ of snakes.
- 7 Louise has \_\_\_\_\_ in the forest four times.
- 8 Louise has never \_\_\_\_\_ a snake in the forest.
- 9 Ricky \_\_\_\_\_ to talk to his parents.
- 10 Ricky \_\_\_\_\_ go camping if his parents agree.

## Vocabulary

### 2 Read the definitions. Write the words. (5 marks)

decade kilometre programmer seconds winner

- 1 A distance of a thousand metres. \_\_\_\_\_
- 2 There are sixty of these in a minute. \_\_\_\_\_
- 3 A period of ten years. \_\_\_\_\_
- 4 The person who comes first in a race. \_\_\_\_\_
- 5 A person who can write instructions for a computer. \_\_\_\_\_

### 3 Choose the correct answers. (5 marks)

- 1 Mia likes singing to an audience. She's \_\_\_\_\_.  
**a** confident **b** confidently **c** confidence
- 2 My brother loves climbing. He has lots of \_\_\_\_\_.  
**a** energetic **b** energetically **c** energy
- 3 Are you keen \_\_\_\_\_ adventure sports?  
**a** on **b** in **c** at
- 4 Sam's not very interested \_\_\_\_\_ football.  
**a** for **b** in **c** of
- 5 I was in the sun yesterday. I \_\_\_\_\_ my face.  
**a** injured **b** sprained **c** burned

### 4 Complete the sentences. (5 marks)

- 1 If you're hungry, you can p\_\_\_\_\_ fruit from the trees.
- 2 If you see a snake, stand s\_\_\_\_\_. Don't move.
- 3 You can see your face in a m\_\_\_\_\_.
- 4 Everyone loves this song. It's a big h\_\_\_\_\_.
- 5 I'm a classical music f\_\_\_\_\_. I love Beethoven.

## Language focus

### 5 Complete the sentences. Use the comparative or superlative forms of the adjectives. (5 marks)

- 1 Gran is \_\_\_\_\_ person in my family. (old)
- 2 My brother is \_\_\_\_\_ me. (tall)
- 3 This is \_\_\_\_\_ programme on TV. (funny)
- 4 Fruit is \_\_\_\_\_ for you \_\_\_\_\_ chocolate. (good)
- 5 Mandy is a genius. She's \_\_\_\_\_ student in our class. (intelligent)

### 6 Choose the correct answers. (5 marks)

- 1 Where \_\_\_\_\_ you go if it rains tomorrow?  
**a** do **b** will **c** are
- 2 Will you be excited if you \_\_\_\_\_ the race?  
**a** win **b** are winning **c** will win
- 3 If you take a map, you \_\_\_\_\_ get lost.  
**a** aren't **b** don't **c** won't
- 4 What is he going \_\_\_\_\_ when he leaves school?  
**a** doing **b** do **c** to do
- 5 \_\_\_\_\_ Harry at 6:30 this evening.  
**a** I'm meet **b** I'm meeting **c** I meet

### 7 Correct the mistakes. (5 marks)

- 1 I *can't* read when I was two years old.
- 2 *What* far is it from London to Manchester?
- 3 You *shouldn't* use your mobile phone in class. It isn't allowed.
- 4 He's a great athlete. He *could* run very fast.
- 5 If your sister likes painting, she *shouldn't* come to our art club. It's fun!

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## 8 Write sentences and questions. Use the present perfect. (10 marks)

Nadia / not / finish / her homework.

Nadia hasn't finished her homework.

1 I / never / visit / the UK.

\_\_\_\_\_

2 the film / start?

\_\_\_\_\_

3 your parents / buy / a new car?

\_\_\_\_\_

4 Joe / not / win / the competition.

\_\_\_\_\_

5 you / ever / see / a bear?

\_\_\_\_\_

## Reading

### 9 Read the text. Then answer the questions. (10 marks)

#### A talented young artist

Andrew is sixteen. He's still a secondary school student, but he's a successful artist too. He likes to paint pictures of the countryside near his home. He has sold some of his paintings, and he has given one of them to the art gallery in his town.

"Art is my favourite subject at school," he says. "I've always loved it." He's learnt a lot from his mum – she's a university professor, and she teaches art. "When I was five years old, I could draw quite well. My ambition is to become an art teacher, like my mum."

Andrew has never travelled outside the UK, but next month he's going to Italy. He's very keen on Italian artists like Leonardo da Vinci. "I'm excited about my holiday," he says. "I'm having Italian lessons. I think I'll enjoy the holiday more if I learn a few words of Italian!"

1 What has Andrew given to his local art gallery?

\_\_\_\_\_

2 How long has Andrew liked art?

\_\_\_\_\_

3 Where does Andrew's mum work?

\_\_\_\_\_

4 What would Andrew like to be when he's older?

\_\_\_\_\_

5 How many times has Andrew visited Italy?

\_\_\_\_\_

## Communication

### 10 Complete the conversations using the words in the box. (10 marks)

best can do hurt need problem  
suppose sure worry wrong

1 A: If you want to learn the violin, it's probably \_\_\_\_\_ to have lessons.

B: Yes, I \_\_\_\_\_ so.

2 A: Make \_\_\_\_\_ that you take some sunscreen.

B: Don't \_\_\_\_\_. I won't forget.

3 A: We \_\_\_\_\_ to put up these posters.

B: \_\_\_\_\_ you want me to do that?

4 A: \_\_\_\_\_ you get some food from the shop?

B: Sure, no \_\_\_\_\_.

5 A: What's \_\_\_\_\_?

B: I've \_\_\_\_\_ my arm. I think it's broken!

## Writing

### 11 Write an email to a friend. Write about what has happened this term, and about your plans for the future. Use the notes to help you. Write 60–80 words. (10 marks)

Paragraph 1	What have you studied this term? What else have you done? (For example, played sports / joined clubs / learnt an instrument / met new people)
Paragraph 2	Are you going to have a holiday soon? Where? And what are you going to do next term?

Total marks: Listening \_\_\_\_\_ / 10

Vocabulary \_\_\_\_\_ / 15 Language focus \_\_\_\_\_ / 25

Reading \_\_\_\_\_ / 10 Communication \_\_\_\_\_ / 10

Writing \_\_\_\_\_ / 10 TOTAL \_\_\_\_\_ / 80