

**Unit 4 Vocabulary ⇨ page 39**

**Test A**

**1 Match the animals 1–5 with the categories a–e.**

1\_\_\_ 2\_\_\_ 3\_\_\_ 4\_\_\_ 5\_\_\_

- |             |           |
|-------------|-----------|
| 1 human     | a bird    |
| 2 fly       | b mammal  |
| 3 crocodile | c reptile |
| 4 falcon    | d fish    |
| 5 shark     | e insect  |

**2 Write the animals.**

- 1 An o\_\_\_ flies at night.
  - 2 A s\_\_\_ hasn't got any legs.
  - 3 A b\_\_\_ is a big, brown mammal.
  - 4 An e\_\_\_ is a grey animal with big ears.
  - 5 A b\_\_\_ flies from flower to flower.
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**Unit 4 Vocabulary ⇨ page 39**

**Test B**

**1 Match the animals 1–5 with the categories a–e.**

1\_\_\_ 2\_\_\_ 3\_\_\_ 4\_\_\_ 5\_\_\_

- |             |           |
|-------------|-----------|
| 1 shark     | a bird    |
| 2 snake     | b mammal  |
| 3 owl       | c reptile |
| 4 butterfly | d fish    |
| 5 seal      | e insect  |

**2 Write the animals.**

- 1 A f\_\_\_ jumps and swims, and it eats flies.
- 2 A s\_\_\_ has got eight legs.
- 3 A w\_\_\_ is a very big mammal that swims.
- 4 A c\_\_\_ is a reptile. It can change colour.
- 5 A p\_\_\_ is a bird. It can be blue, red or green!

**Unit 4 Language focus ⇌ page 41**

**Test A**

**1 Complete the sentences. Use affirmative present continuous forms.**

- 1 I \_\_\_\_\_ to school. (walk)
- 2 Whales \_\_\_\_\_ in the sea. (swim)
- 3 The dog \_\_\_\_\_ under the table. (sleep)
- 4 We \_\_\_\_\_ emails. (write)
- 5 Juan \_\_\_\_\_ the guitar. (practise)

**2 Complete the sentences. Use the present continuous form of the verbs.**

not run   wear   not climb   change   not feed

- 1 She \_\_\_\_\_ a red T-shirt.
- 2 I \_\_\_\_\_. I'm walking.
- 3 They \_\_\_\_\_ the birds any bread.
- 4 The chameleon \_\_\_\_\_ colour.
- 5 The bear \_\_\_\_\_ the tree.

**Unit 4 Language focus ⇌ page 41**

**Test B**

**1 Complete the sentences. Use affirmative present continuous forms.**

- 1 He \_\_\_\_\_ the mountain. (climb)
- 2 We \_\_\_\_\_ to school, because we're late! (run)
- 3 Erika \_\_\_\_\_ dinner. (make)
- 4 I \_\_\_\_\_ on the internet. (chat)
- 5 The students \_\_\_\_\_ English. (speak)

**2 Complete the sentences. Use the present continuous form of the verbs.**

practise   not swim   not work   think   not sit

- 1 I \_\_\_\_\_ about my summer holidays at the moment!
- 2 She \_\_\_\_\_ next to Mikael in class today.
- 3 Clare \_\_\_\_\_ the guitar.
- 4 The frog \_\_\_\_\_ in the river.
- 5 My parents \_\_\_\_\_ in the office today.

Unit 4 Vocabulary ⇨ page 42

Test A

1 Choose the correct words.

- 1 'Is the falcon **fighting** / **digging** that bird?' 'Yes, it is. It's protecting its chicks.'
- 2 'Are the humans **feeding** / **eating** the bears?' 'Yes. They're giving them fish.'
- 3 'Am I **catching** / **playing** with your dog?' 'Yes. He loves ball games!'
- 4 'Where is the owl **hiding** / **helping**?' 'In that tree!'
- 5 'What is that man **hunting** / **building**?' 'A house.'

2 Complete the sentences. Use the words in the box.

catching   digging   eating   hiding   protecting

- 1 The cat is \_\_\_\_\_ its breakfast. It's having meat and milk.
- 2 The small frog is \_\_\_\_\_ under the rock. It doesn't want the snake to see it!
- 3 Oh no! The dog is \_\_\_\_\_ a hole in the garden!
- 4 The parent seals are \_\_\_\_\_ the baby seals. They're attacking the shark.
- 5 The bear is \_\_\_\_\_ fish in the river to eat.

Unit 4 Vocabulary ⇨ page 42

Test B

1 Choose the correct words.

- 1 'Is the seal **protecting** / **fighting** the baby seals?' 'Yes. The shark is dangerous!'
- 2 'Why is your dog **playing** / **chasing** the cat?' 'He doesn't like cats!'
- 3 'Is the frog **catching** / **hiding** insects?' 'Yes. Frogs love eating flies!'
- 4 'What is the parrot **eating** / **feeding**?' 'Nuts and fruit.'
- 5 'Is that woman **helping** / **hunting** the bird?' 'Yes. She's giving it food and water.'

2 Complete the sentences. Use the words in the box.

building   feeding   fighting   hunting   playing

- 1 My sister is \_\_\_\_\_ the birds. She's giving them some bread.
- 2 The men are \_\_\_\_\_ a new house.
- 3 The dogs are \_\_\_\_\_. They don't like each other.
- 4 My little brother is \_\_\_\_\_ with the cat. They're having fun!
- 5 The tiger is \_\_\_\_\_ the deer. It wants to catch it and eat it.

**Unit 4 Language focus ⇌ page 43**

**Test A**

**1 Complete the questions. Use the present continuous.**

- 1 \_\_\_\_\_ (what / the animal / do)?
- 2 \_\_\_\_\_ (where / the bears / go)?
- 3 \_\_\_\_\_ (the big fish / protect) the smaller fish?
- 4 \_\_\_\_\_ (you / watch) a nature programme on TV?
- 5 \_\_\_\_\_ (the whale / swim) in the sea?

**2 Complete the sentences. Use the present simple or the present continuous.**

- 1 I \_\_\_\_\_ to school every day. (walk)
  - 2 Matt \_\_\_\_\_ dinner at the moment. (have)
  - 3 The seals \_\_\_\_\_ on the beach now. (sit)
  - 4 We \_\_\_\_\_ our homework in the library. (often / do)
  - 5 They \_\_\_\_\_ French on Tuesdays. (usually / study)
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**Unit 4 Language focus ⇌ page 43**

**Test B**

**1 Complete the questions. Use the present continuous.**

- 1 \_\_\_\_\_ (who / help / the animals)?
- 2 \_\_\_\_\_ (why / the birds / fly) north?
- 3 \_\_\_\_\_ (what music / I / listen) to?
- 4 \_\_\_\_\_ (the dog / run) in the park?
- 5 \_\_\_\_\_ (the crocodiles / eat) any food?

**2 Complete the sentences. Use the present simple or the present continuous.**

- 1 At the moment, the dog \_\_\_\_\_ in the garden! (dig)
- 2 We \_\_\_\_\_ to the zoo. (never / go)
- 3 I \_\_\_\_\_ my pets every day. (feed)
- 4 The animals \_\_\_\_\_ now. (sleep)
- 5 Natasha \_\_\_\_\_ exercises in the morning. (often / do)