


# Unit 3 test

## Listening

- 1  1.04 Listen to a radio programme about people's daily routines. Write **true** or **false** for the sentences. (10 marks)

Yumi usually gets up at 6.30. *true*

- 1 Yumi doesn't do any exercises before school. \_\_\_\_\_
- 2 Yumi goes to school on Sundays. \_\_\_\_\_
- 3 Leandro is from Brazil. \_\_\_\_\_
- 4 Leandro hasn't got any brothers or sisters. \_\_\_\_\_
- 5 Leandro always makes breakfast. \_\_\_\_\_

## Vocabulary

- 2 Choose the correct words. (4 marks)

People speak French in Canada / **Canadia** / **Canadian**.

- 1 People speak Spanish in **Span** / **Spain** / **Espain**.
- 2 People speak German in **Germania** / **Aleman** / **Germany**.
- 3 People speak Mandarin in **Mandarina** / **China** / **Chinese**.
- 4 People speak Italian in **Italy** / **Italie** / **Italia**.

- 3 Write the nationalities. (6 marks)

Poland – *Polish*

- 1 the USA – A \_\_\_\_\_
- 2 Brazil – B \_\_\_\_\_
- 3 China – C \_\_\_\_\_
- 4 Japan – J \_\_\_\_\_
- 5 Australia – A \_\_\_\_\_
- 6 the UK – B \_\_\_\_\_

- 4 Match 1–6 with a–f to make sentences. (10 marks)

- |                   |                  |
|-------------------|------------------|
| 1 We <b>go</b> to | a up at 7 a.m.   |
| 2 We <b>go</b>    | b bed at 10 p.m. |
| 3 We <b>do</b>    | c a break.       |
| 4 We <b>get</b>   | d to school.     |
| 5 We <b>have</b>  | e TV.            |
| 6 We <b>watch</b> | f our homework.  |

## Language focus

- 5 Choose the correct words. (10 marks)

They read / **reads** books.

- 1 You **speak** / **speaks** Mandarin.
- 2 Mrs White **teach** / **teaches** our class.
- 3 We **like** / **likes** school.
- 4 My brother **study** / **studies** Japanese.
- 5 I **write** / **writes** emails.

- 6 Write the negative present simple form of the verbs. (10 marks)

I *don't listen* (not listen) to classical music.

- 1 Sara \_\_\_\_\_ (not play) football.
- 2 Hasan \_\_\_\_\_ (not read) comics.
- 3 I \_\_\_\_\_ (not like) homework!
- 4 My mother \_\_\_\_\_ (not go) to work at the weekend.
- 5 You \_\_\_\_\_ (not use) a dictionary in every class.

- 7 Complete questions 1–4 with **do** or **does**. Then match 1–4 with the answers a–e. (8 marks)

Do you like reading? ☒ b

- 1 \_\_\_\_\_ he go to this school? ☐
- 2 Where \_\_\_\_\_ they live? ☐
- 3 How often \_\_\_\_\_ Ellie do exercises? ☐
- 4 \_\_\_\_\_ the girls speak German? ☐

- a She does them every day.
- b Yes, I do.
- c No, they don't.
- d They live in the USA.
- e No, he doesn't.

- 8 Number the adverbs of frequency in order, 1–5. (4 marks)

- sometimes ☐
- always ☒ 1
- often ☐
- never ☐
- usually ☐

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## 9 Order the words to make sentences. (8 marks)

always / I / my homework / do

*I always do my homework.*

1 He / reads / English books / sometimes

\_\_\_\_\_

2 often / They / football / play

\_\_\_\_\_

3 are / late / We / usually

\_\_\_\_\_

4 never / It / boring / is

\_\_\_\_\_

## Reading

### 10 Read the text. Then complete the sentences. Use some of the words in the box. (10 marks)

#### EUROVISION

Eurovision is a big music competition. Groups and singers write new songs for the competition. Then they play their music on a TV programme. People watch the programme at home and they say if the groups are good or bad. Many groups are very good.

People from different countries play music in Eurovision, and there are British, Spanish, German, Italian, Greek and Polish singers. A lot of people use their own languages, but some people prefer singing in English.

Eurovision is very popular around the world. The competition is for European countries, but people in the USA, Australia and Japan watch Eurovision on TV, too!

big books Italy China good Japan  
language old Poland ~~small~~ the USA

Eurovision isn't a *small* music competition.

- Groups and singers don't sing \_\_\_\_\_ songs.
- People from \_\_\_\_\_ and \_\_\_\_\_ sing in the competition.
- People from \_\_\_\_\_ and \_\_\_\_\_ watch the competition, but they don't sing in it.
- People sing in English or their own \_\_\_\_\_.
- A lot of the groups are really \_\_\_\_\_.

## Communication

### 11 Complete the dialogue with the words in the box. (5 marks)

~~doing~~ hate like loves mind you

- A What do you like *doing* after school?
- B I really (1) \_\_\_\_\_ playing computer games. They're fun. I (2) \_\_\_\_\_ watching TV. It's boring! What about (3) \_\_\_\_\_?
- A I don't (4) \_\_\_\_\_ playing computer games. I think they're OK sometimes. But my sister (5) \_\_\_\_\_ playing them!

## Writing

### 12 Write sentences. Use the correct punctuation and capital letters. Use the bold letters and lines to help you. (5 marks)

my level of english is good\_

*My level of English is good.*

1 we study italian at my school\_

\_\_\_\_\_

2 his best friend is sofia\_

\_\_\_\_\_

3 the **usa** canada and **australia** are big countries\_

\_\_\_\_\_

4 **mr brown** speaks **german** and **spanish**\_

\_\_\_\_\_

5 they read books\_ watch films and write emails\_

\_\_\_\_\_

### 13 Look at the information about Ben's class. Then write about Ben and his class. Use the questions to help you. (5 marks)

**Students:** 25 – everybody is from Canada

**Languages people study:** Spanish (25)

**Languages people speak:** English (25), French (16), Arabic (3), Chinese (1)

- What nationality is Ben?
- How many students are there in his class?
- What language do they all study?
- What language does every student speak?
- What other languages do students speak?

Total marks: Listening \_\_\_\_\_ / 10 Vocabulary \_\_\_\_\_ / 20 Language focus \_\_\_\_\_ / 40  
Reading \_\_\_\_\_ / 10 Communication \_\_\_\_\_ / 10 Writing \_\_\_\_\_ / 10 TOTAL \_\_\_\_\_ / 100